# Computer Information Systems Course Descriptions By Program of Study: 

## DIGITAL DESIGN

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1. Digital Media
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Offered Each Spring Semester
Grade Level: 10-12
Class Length: Semester
Course \#: 270602
Credits: 5
Prerequisite: None
Description: Students will create, design, and produce digital media including sound, video, and graphics. Emphasis will be placed on effective use of tools for interactive multimedia production including storyboarding, visual development, project management, and web processes.

## 2. Digital Design-Yearbook

Offered Each Semester
Grade Level: 10-12
Class Length: Semester
Course \#: 270611
Credits: 5
Prerequisite: Digital Media
Description: Students will focus on developing advanced skills to plan, design, and create interactive projects using elements of texts, graphics, and digital imaging. These skills will prepare students for entry-level positions in the digital design field. Students will demonstrate proper use of copyright and fair use throughout the course.
3. Advanced Digital Design-Yearbook

Offered Each Spring Semester
Grade Level: 10-12
Class Length: Semester
Course \#: 270613
Credits: 5
Prerequisite: Digital Design
Description: Students will focus on developing advanced skills to plan, design, and create interactive projects using elements of texts, graphics, and digital imaging. These skills will prepare students for entry-level positions in the digital design field. Students will demonstrate proper use of copyright and fair use throughout the course.

## OR

3. Foundations of Web Design

Offered Each Fall Semester, Every Other Year

Grade Level: 10-12
Class Length: Semester
Course \#: 270604
Credits: 5
Prerequisite: None, IT Applications II Helpful
Description: Students will demonstrate knowledge of web design and languages, including HyperText Markup Language (HTML) and Cascading Style Sheets (CSS) to create a content rich and visually pleasing website that captures and keeps visitors' interests. Focus will be given to effective page layout, image creation and manipulation, interactivity, content creation, and project management.

Computer Information Systems Course Descriptions By Program of Study:

## WEB DEVELOPMENT

## 1. Digital Media

Offered Each Spring Semester
Grade Level: 10-12
Class Length: Semester
Course \#: 270602
Credits: 5
Prerequisite: None
Description: Students will create, design, and produce digital media including sound, video, and graphics. Emphasis will be placed on effective use of tools for interactive multimedia production including storyboarding, visual development, project management, and web processes.

## 2. Foundations of Web Design

Offered Each Fall Semester, Every Other Year
Grade Level: 10-12
Class Length: Semester
Course \#: 270604
Credits: 5
Prerequisite: None, IT Applications II Helpful
Description: Students will demonstrate knowledge of web design and languages, including HyperText Markup Language (HTML) and Cascading Style Sheets (CSS) to create a content rich and visually pleasing website that captures and keeps visitors' interests. Focus will be given to effective page layout, image creation and manipulation, interactivity, content creation, and project management.
3. Web Design \& Development

Offered Each Spring Semester, Every Other Year
Grade Level: 10-12
Class Length: Semester
Course \#: 270706
Credits: 5
Prerequisite: Foundations Of Web Design
Description: Students will demonstrate advanced knowledge of web design and languages, including HyperText Markup Language(HTML) and Cascading Style Sheets (CSS) to create a content rich and visually pleasing website that captures and keeps visitors' interests. Focus will be given to effective page layout, image creation and manipulation, interactivity, content creation, and project management. This course may be available for articulated or dual credit at a postsecondary institution.

# Computer Information Systems Course Descriptions By Program of Study: BUSINESS TECHNOLOGY 

1. Information Technology Applications I

Offered Each Fall Semester
Grade Level: 9-10
Class Length: Semester
Course \#: 270501
Credits: 5
Prerequisite: None
Description: Students will explore emerging technologies as it applies to their success for high school, college \& career. The focus will be on the importance of digital citizenship, professional communication practices, advanced document processing, professional presentations, and intermediate spreadsheet and database applications used personally and professionally.

## 2. Information Technology Applications II

Offered Each Spring Semester
Grade Level: 9-10
Class Length: Semester
Course \#: 270502
Credits: 5
Prerequisite: Information Technology I
Description: Students will focus on skill development in data science using spreadsheet, database, and integration of applications utilizing advanced features. Students taking both Information Technology Applications I \& II may be eligible for industry certifications in Microsoft Office Applications.

## 3. Information Technology Fundamentals

Offered Each Fall Semester
Grade Level: 10-12
Class Length: Semester
Course \#: 270504
Credits: 5
Prerequisite: None, Information Technology II Helpful
Description: Students are introduced to the proper use of information technologies (IT). In addition, they will be introduced to hardware and software selection and use, technology resource support, and ethical issues. Students will investigate information technology careers and certifications in networking, programming, and IT support services. Units would include, but not be limited to, exploring concepts in networking, programming, and support services, computer hardware components and peripherals, system and application software, and impact of technology on society.
OR
3. Foundations of Web Design

Offered Each Fall Semester, Every Other Year
Grade Level: 10-12
Class Length: Semester
Course \#: 270604
Credits: 5
Prerequisite: None, IT Applications II Helpful
Description: Students will demonstrate knowledge of web design and languages, including HyperText Markup Language (HTML) and Cascading Style Sheets (CSS) to create a content rich and visually pleasing website that captures and keeps visitors' interests. Focus will be given to effective page layout, image creation and manipulation, interactivity, content creation, and project management.

## OR

3. Digital Design-Yearbook

Offered Each Semester
Grade Level: 10-12
Class Length: Semester
Course \#: 270611
Credits: 5
Prerequisite: None
Description: Students will focus on developing advanced skills to plan, design, and create interactive projects using elements of texts, graphics, and digital imaging. These skills will prepare students for entry-level positions in the digital design field. Students will demonstrate proper use of copyright and fair use throughout the course.

# INFORMATION TECHNOLOGY 

1. Information Technology Fundamentals

Offered Each Fall Semester
Grade Level: 10-12
Class Length: Semester
Course \#: 270504
Credits: 5
Prerequisite: None, Information Technology II Helpful
Description: Students are introduced to the proper use of information technologies (IT). In addition, they will be introduced to hardware and software selection and use, technology resource support, and ethical issues. Students will investigate information technology careers and certifications in networking, programming, and IT support services. Units would include, but not be limited to, exploring concepts in networking, programming, and support services, computer hardware components and peripherals, system and application software, and impact of technology on society.
OR

1. Digital Media

Offered Each Spring Semester
Grade Level: 10-12
Class Length: Semester
Course \#: 270602
Credits: 5
Prerequisite: None
Description: Students will create, design, and produce digital media including sound, video, and graphics. Emphasis will be placed on effective use of tools for interactive multimedia production including storyboarding, visual development, project management, and web processes.

## 2. Foundations of Computing <br> Offered Each Fall, Every Other Year

Grade Level: 10-12
Class Length: Semester
Course \#: 270704
Credits: 5
Prerequisite: IT Fundamentals (can be taken the same semester as IT Fundamentals) or Digital Media Description: Designed to be the first computer science course for students who have never programmed before, Foundations of Computing is a starting point for Computer Science. Students will explore the impact of computing in society and build skills in digital citizenship and cybersecurity. Beyond learning the fundamentals of programming, students build computational-thinking skills by applying computer science to collaboration tools, modeling and simulation, and data analysis.

## 3. Computer Science Principles

Offered Each Spring, Every Other Year
Grade Level: 10-12
Class Length: Semester
Course \#: 270703
Credits: 5
Prerequisite: Foundations of Computing
Description: This course introduces students to the foundations of computer science with a focus on how computing powers the world. Along with the fundamentals of computing, you will learn to analyze data, create technology that has a practical impact, and gain a broader understanding of how computer science impacts people and society.

## OTHER

Cybersecurity
Offered In Class or Independent Study
Grade Level: 11-12
Class Length: Semester
Course \#: 270707
Credits: 5
Prerequisite: Information Technology Applications II
Description: Cybersecurity introduces the tools and concepts of cybersecurity and encourages students to create solutions that allow people to share computing resources while protecting privacy. Students will solve problems by understanding and closing these vulnerabilities. This course_raises students' knowledge of and commitment to ethical computing behavior.

Information Technology Work-Based Learning Experience Offered Each Semester
Grade Level: 12
Class Length: Semester
Course \#: 320713
Credits: 5
Prerequisite: Communications/Information Systems Program of Study (3 Courses)
Description: This course allows the district to award credit for an Information Technology workbased learning experience. This course must be a part of a Work-based Learning Program.

